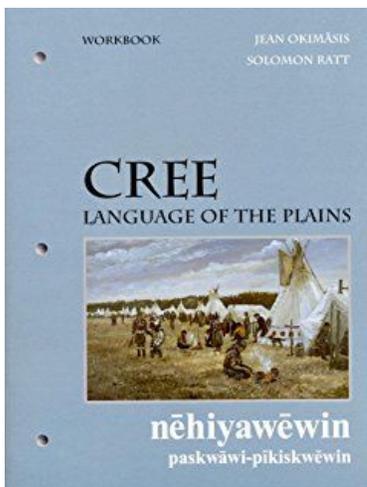
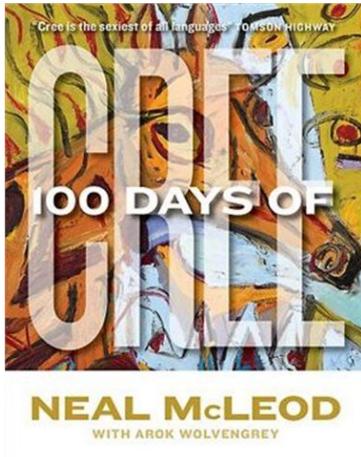


#100 DAYS OF CREE

tânisi nitôtêm, hello my friend

K-8 Learning Outcomes

Compiled by Claire Kreuger: @ClaireKreuger



Truth and Reconciliation Commission's Calls to Action

- TRC #10iv:** Protect the right to Aboriginal languages, including the teaching of Aboriginal languages as credit courses.
- TRC #14i:** Understand that Aboriginal languages are a fundamental and valued element of Canadian culture and society, and that there is an urgency to preserve them.
- TRC #14ii:** Understand that Aboriginal language rights are reinforced by the Treaties.
- TRC #61ii:** Create community-controlled culture & language revitalization projects.

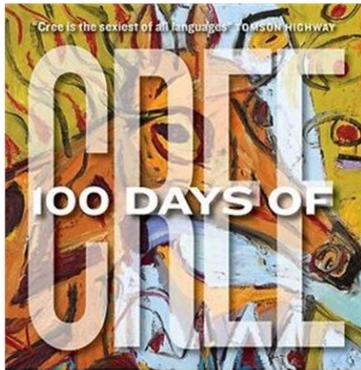
Saskatchewan Treaty Education Outcomes & Indicators

- TR:** By the end of grade 12, students will understand that Treaty relationships are based on a deep understanding of a peoples' identity which encompasses: **languages**, ceremonies, worldviews, and relationship to place and the land.
- TRK.1:** Share, in a variety of ways, the **languages** and traditions that exist within their families, classrooms and communities.
- TPP3.1:** Research various **languages** spoken during treaty making in the treaty territory in which students live.
- TPP4.2:** Analyze the challenges and opportunities associated with negotiating treaties (e.g. communication among groups, transportation, participation, **preservation of language** and cultural practices).
- SI6.2:** Explore initiatives in Canada that contribute to the preservation and restoration of **First Nations languages**.
- TR8.2:** Examine the role of interpreter in the treaty process (e.g. **importance of language**).

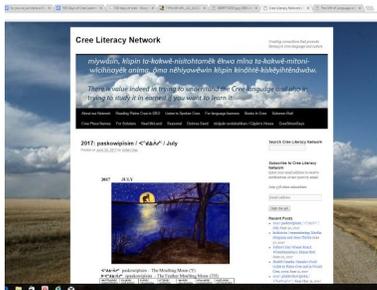
ê-mâmawi-atoskâtamahk, we work on something together

#100 DAYS OF CREE

Compiled by Claire Kreuger: @ClaireKreuger



NEAL McLEOD
WITH ARAK WOLVENGREY



Cree Literacy Network



The Gift of Language and Culture Website

Saskatchewan Social Studies Curriculum

“The educational system must address a variety of issues with cultural diversity in mind: **additional language programming**, teaching and learning styles, curriculum and resource materials, teacher attitudes and expectations, student groupings, and assessment and evaluation.” -Gr. 1-8 Social Studies Curriculum frontmatter (~p. 12)

INK.2a: Investigate the diversity of **languages** and cultural traditions represented in the classroom and school, and recognize the role **language** and culture play in an individual’s unique identity.

IN1.2c: Explore the diversity of ways of life for families (e.g., **language...**)

IN3.1b: Give examples of how culture is reflected in daily life in various communities, and examine why these cultural elements are important (e.g. **language**, stories, cultural traditions...)

IN4.2a: Identify the traditional locations of the various First Nations tribes and **language groupings** in Saskatchewan prior to European contact.

IN5.1e: Trace the evolution of the Métis in Canada, including their origins, **language** and major historical events. [Relationship of Cree to Michif]

IN6.4c: Discuss examples of change created by cultural interaction in Canada...(e.g., **learning a different language**).

DR6.1d: Investigate the importance of place to the development of **first languages** and cultures.

IN8.1e: Investigate why First Nations, Inuit, and Métis communities strive to preserve and revitalize their **languages**, and determine the consequences of the disappearance of cultures and **languages**.

IN8.1f: Describe the purposes and results of heritage **languages** and bilingualism policies in Canada and Saskatchewan.

IN8.1h: Analyze the impact of **language** and education laws on minority groups in Canada.

Saskatchewan Language Arts Comprehend & Respond Outcome:

CR: Students will extend their abilities to view, listen to, read, comprehend, and respond to a range of contemporary and traditional grade-level texts **from First Nations, Métis, and other cultures** in a variety of forms ... for a variety of purposes including for learning, interest, and enjoyment.

kâya pakicî! âhkamêyimo! Don't quit! Persevere!